

# Applicant Information Form

Educational Opportunity Program • The California State University

To be considered for EOP, you must submit the EOP application AND the CSU Undergraduate Application for Admission.

1. Name    2. Red I.D.

Last First Initial

3. Mailing Address

Number Street Apt. No. City State Zip Code

4. Primary Phone Number   E-mail Address

Area Code Phone Number

5. Name and phone number where we may leave a message if you cannot be reached at home:

Name  Phone No.

6. Birthdate  7. Major/career interest

8. Campus to which you are applying  9. Term/ Year

10. Enter code for total college transfer semester units you will have completed at time of entry/re-entry in CSU.

Enter code in box:  (Include units in progress and planned)

0 - Units completed later than the summer following high school graduation 1 - fewer than 30 units 2 - 30-59.5 semester units  
 3 - 60-89.5 semester units 4 - 90 or more semester units 5 - Have bachelor's degree or equivalent (Semester units = Quarter units x 2/3)

11. School last attended (school name, city, state)

12. If not a high school graduate, have you completed the GED (General Education Development) test? Yes  No

13. Have you participated in any of the following educational programs? Please check below:

	Date	Campus/Location
<input type="checkbox"/> AVID	<hr/>	<hr/>
<input type="checkbox"/> Upward Bound	<hr/>	<hr/>
<input type="checkbox"/> Talent Search or _____ EOC	<hr/>	<hr/>
<input type="checkbox"/> Community College EOP&S	<hr/>	<hr/>
<input type="checkbox"/> CSU EOP	<hr/>	<hr/>
<input type="checkbox"/> Puente Project	<hr/>	<hr/>
<input type="checkbox"/> Independent Living Programs (ILP)	<hr/>	<hr/>
<input type="checkbox"/> Other	<hr/>	<hr/>

14. Where do you plan to live while attending college? (Check one)  On-campus housing  With parents  
 Off-campus apartment or house  Guardian or relative  Other

## Biographical and Educational Information

15. What are your parents'/guardians' highest level of formal education? Enter code in box: Parent/Guardian #1  Parent/Guardian #2

1 - No high school      3 - High school graduate      5 - 2-year college graduate      7 - Postgraduate  
 2 - Some high school      4 - Some college      6 - 4-year college graduate

16. How many brothers and sisters are currently attending schools? K-12  Attended or attending college   
 Received bachelor's degree

17. What languages are spoken in your home?

Demographic Information

To conform with the new guidelines of the U.S. Federal Office of Management and Budget (<http://www.whitehouse.gov/omb>), the California State University must collect from applicants detailed information about their ethnic and racial backgrounds.

If you select "Yes" in Question 18a, a response to Question 18b is required. Please do not select more than one response in Question 18b as only ONE response is allowed. If you have selected "No" or "Decline to State," do not answer Question 18b.

Ethnicity

18a. In regard to your ethnicity, do you consider yourself Hispanic or Latino? Yes  No  Decline to State   
 (If "No" or "Decline to State," please go to Question 19.)

18b. If you indicated Yes on Question 18a (above), please select the ONE category below that best describes your background.  
 (Do not select more than one.)

- |   |   |
|---|---|
| <input type="checkbox"/> Argentinean          | <input type="checkbox"/> Panamanian                     |
| <input type="checkbox"/> Bolivian             | <input type="checkbox"/> Paraguayan                     |
| <input type="checkbox"/> Chilean              | <input type="checkbox"/> Peruvian                       |
| <input type="checkbox"/> Colombian            | <input type="checkbox"/> Puerto Rican                   |
| <input type="checkbox"/> Costa Rican          | <input type="checkbox"/> Salvadorian                    |
| <input type="checkbox"/> Cuban                | <input type="checkbox"/> Spaniard                       |
| <input type="checkbox"/> Dominican (Republic) | <input type="checkbox"/> Uruguayan                      |
| <input type="checkbox"/> Ecuadorian           | <input type="checkbox"/> Venezuelan                     |
| <input type="checkbox"/> Guatemalan           | <input type="checkbox"/> Other Central American         |
| <input type="checkbox"/> Honduran             | <input type="checkbox"/> Other South American           |
| <input type="checkbox"/> Mexican              | <input type="checkbox"/> Other Hispanic or Latino _____ |
| <input type="checkbox"/> Nicaraguan           | (Please specify)  |

19. Race

(All undergraduate applicants must respond to Question 19.)

The U.S. Census identifies the following races: White, Black or African American, American Indian or Alaska Native, Asian, and Native Hawaiian or Pacific Islander. These racial categories, as well as many sub-categories, are listed below. Mark one or as many races below as appropriate for you. You may mark as many race categories as are appropriate to you. Please mark only one sub-category for each race category that you select. If you select "Decline to State," then you cannot choose any other boxes.

WHITE   
 (Please select the ONE sub-category that best describes your background.)

- |  |
|--|
| <input type="checkbox"/> European          |
| <input type="checkbox"/> Middle Easterner  |
| <input type="checkbox"/> North African     |
| <input type="checkbox"/> Other White _____ |
- (Please specify)

BLACK or AFRICAN AMERICAN   
 (Please select the ONE sub-category that best describes your background.)

- |  |
|--|
| <input type="checkbox"/> African American          |
| <input type="checkbox"/> Black                     |
| <input type="checkbox"/> Haitian                   |
| <input type="checkbox"/> Other African/Black _____ |
- (Please specify)

AMERICAN INDIAN or ALASKA NATIVE

(Please select the ONE sub-category that best describes your background.)

- Achomawi/Achumawi
- Cahto (e.g., Cahto Indian Tribe of the Laytonville)
- Cahuilla (e.g., Agua Caliente Band of Cahuilla Indians)
- Chemehuevi (e.g., Chemehuevi Indian Tribe of the Chemehuevi Reservation, California)
- Chumash (e.g., Santa Ynez Band of Chumash Mission)
- Costanoan/Ohlone
- Cupeno (e.g., Los Coyotes Band of Cahuilla & Cupeno)
- Gabrielino/Tongva
- Hupa/Hoopa (e.g., Hoopa Valley Tribe, California)
- Karuk (e.g., Karuk Tribe of California)
- Kumeyaay (e.g., Ewiiapaayp Band of Kumeyaay)
- Luiseno (e.g., La Jolla Band of Luiseno Mission)
- Maidu (e.g., Enterprise Rancheria of Maidu Indians)
- Miwok (e.g., Lone Band of Miwok Indians)
- Mojave (e.g., Fort Mojave Indian Tribe of Arizona)
- Ohlone
- Paiute (e.g., Fort Independence Indian Community of Paiute Indians of the Fort)
- Pomo (e.g., Coyote Valley Band of Pomo Indians)
- Quechan (e.g., Quechan Tribe of the Fort Yuma Indians)
- Serrano (e.g., San Manuel Band of Serrano Mission)
- Shoshone (e.g., Paiute-Shoshone Indians of the Bishop Community of the Bishop Colony)
- Tolowa
- Wappo
- Washoe
- Western Mono (e.g., Big Sandy Rancheria of Mono Indians)
- Wintun (e.g., Cachil DeHe Band of Wintun Indians of the Colusa Indian Community)
- Wiyot (e.g., Wiyot Tribe, California/formerly the Table Bluff Reservation - Wiyot Tribe)
- Yokuts
- Yuki
- Yurok (e.g., Yurok Tribe of the Yurok Reservation)
- Latin American Indian

Other American Indian Tribes \_\_\_\_\_  
(Please specify)

Other Alaska Native Tribes \_\_\_\_\_  
(Please specify)

ASIAN

(Please select the ONE sub-category that best describes your background.)

- |   |                                       |                                      |
|---|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Asian Indian               | <input type="checkbox"/> Indo Chinese | <input type="checkbox"/> Nepalese    |
| <input type="checkbox"/> Bangladeshi                | <input type="checkbox"/> Indonesian   | <input type="checkbox"/> Okinawan    |
| <input type="checkbox"/> Bhutanese                  | <input type="checkbox"/> Iwo Jiman    | <input type="checkbox"/> Pakistani   |
| <input type="checkbox"/> Burmese                    | <input type="checkbox"/> Japanese     | <input type="checkbox"/> Singaporean |
| <input type="checkbox"/> Cambodian                  | <input type="checkbox"/> Korean       | <input type="checkbox"/> Sri Lankan  |
| <input type="checkbox"/> Chinese (except Taiwanese) | <input type="checkbox"/> Laotian      | <input type="checkbox"/> Taiwanese   |
| <input type="checkbox"/> Filipino                   | <input type="checkbox"/> Malaysian    | <input type="checkbox"/> Thai        |
| <input type="checkbox"/> Hmong                      | <input type="checkbox"/> Maldivian    | <input type="checkbox"/> Vietnamese  |
| <input type="checkbox"/> Other Asian _____          |                                       |                                      |

(Please specify)

NATIVE HAWAIIAN or OTHER PACIFIC ISLANDER

(Please select the ONE sub-category that best describes your background.)

- |  |   |
|--|---|
| <input type="checkbox"/> Carolinian            | <input type="checkbox"/> Saipanese                    |
| <input type="checkbox"/> Chuukese              | <input type="checkbox"/> Samoan                       |
| <input type="checkbox"/> Fijian                | <input type="checkbox"/> Solomon Islander             |
| <input type="checkbox"/> Guamanian or Chomorro | <input type="checkbox"/> Tahitian                     |
| <input type="checkbox"/> I-Kiribati            | <input type="checkbox"/> Tokelauan                    |
| <input type="checkbox"/> Kosraean              | <input type="checkbox"/> Tongan                       |
| <input type="checkbox"/> Mariana Islander      | <input type="checkbox"/> Yapese                       |
| <input type="checkbox"/> Marshallese           | <input type="checkbox"/> Other Melanesian             |
| <input type="checkbox"/> Native Hawaiian       | <input type="checkbox"/> Other Micronesian            |
| <input type="checkbox"/> Ni-Vanuatu            | <input type="checkbox"/> Other Polynesian             |
| <input type="checkbox"/> Palauan               | <input type="checkbox"/> Other Pacific Islander _____ |

(Please specify)

DECLINE TO STATE

DECLINE TO STATE

20. If the California State University is asked to report only ONE summary race/ethnicity description for you, please choose the ONE category below that you want us to report.

(All undergraduate applicants must respond to Question 21. Please check only ONE box.)

- |   |  |
|---|--|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |
| <input type="checkbox"/> Asian                            | <input type="checkbox"/> White                                     |
| <input type="checkbox"/> Black or African American        | <input type="checkbox"/> Two or more races/ethnicities             |
| <input type="checkbox"/> Hispanic or Latino               | <input type="checkbox"/> Decline to State                          |

21. Legal Sex (Enter M or F)

22. Do you identify as Lesbian, Gay, Bisexual, or Transgender (LGBT)? (Optional)  
 Yes  No  Not Sure  Decline to state

23. What is your gender identity?

- Female  Female to male transgender  Intersex  Male  Male to female transgender   
 Not Sure  Other  \_\_\_\_\_ Decline to state

*If Other, please specify*

Please refer to the end of this PDF application for more information regarding laws pertaining to our questions about legal sex, sexual orientation, and gender identity.

## Application Information Form

### Economic Background

The following information is used to determine history of low income:

24A. What is the current occupation/job (list job, not place of employment) for both parents/guardians?

Parent/Guardian #1  Parent/Guardian #2   
Occupation  Occupation

24B. What was your parent's/guardian's occupation/job 10 years ago?

Parent/Guardian #1  Parent/Guardian #2

25A. Did your family receive any income during 2015-2016 from public assistance programs such as welfare, TANF, Social Security, disability, etc.?  Yes  No

If yes, list program

25B. During the past 10 years, have you or your family received any income from a public assistance program such as welfare, AFDC, TANF, Social Security, disability, etc.?  Yes  No

If yes, how many years?  Type(s) of aid

26. Have you or your family ever participated in any publicly funded programs such as subsidized housing, employment/training programs (i.e., CETA), school lunch programs, etc.?  Yes  No

If yes, list program(s)

27. Do you or any other children in your family work primarily to contribute to household expenses?  Yes  No

If yes, explain

# Application Information Form

Applicant's Name

Red I.D.

## Autobiographical Statement

Answers to the following questions will help us determine your motivation and preparation to undertake college work. Please answer as precisely and honestly as possible. Use complete sentences and avoid responses such as "yes" or "no."

32. List any volunteer, extracurricular activities, or work experience in which you are or have been involved in the past two years.

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33. Why would you like to attend college? Discuss your career and personal goals. Are there any particular circumstances, school experiences, or persons that influenced your preparation or motivation to attend college (e.g., cultural/financial background, family, teachers, schools you attended)? Please explain.

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34. Briefly discuss your academic background. Did you utilize any additional support at your high school, such as tutoring? Do your grades in high school and/or college reflect your academic ability or potential?

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35. Briefly describe your family's economic background. Include information about your financial challenges.

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36. Please tell us more about yourself. Is there any additional information you would like EOP to consider in determining your admission to the program?

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**I certify the information submitted in connection with my application to EOP is complete and accurate.**

**Applicant's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_