

SAN DIEGO STATE UNIVERSITY

Counseling & Psychological Services (C&PS)

APA Accredited Internship in Health Services Psychology

MISSION

Our mission is to deeply contribute to the development of the next generation of university counseling center clinicians by fostering clinical excellence, professional awareness, and the development of an authentic therapist identity. Through a collaborative training and mentoring model that values the diversity of our clinicians and our SDSU community, we prepare trainees to provide a wide range of innovative services and to pursue meaningful, sustainable careers. We strive to embody the values we teach through culturally-attuned ethical practice, professionalism, a healthy work culture, and a genuine appreciation and respect for each person.

QUICK FACTS

- APA Accredited, 12-mo Internship
- UCC in San Diego
- >50 proud years of training
- Unique & creative programming
- Excellent benefits



A letter from the Training Coordinator

Hiya, and thank you so much for your interest in our program! I know you have hundreds of choices as you embark on this exciting, nerve-racking, culminating step in your doctoral journey, and I truly appreciate you taking the time to explore whether we might be the right place for you.

Counseling & Psychological Services at SDSU has been a regional leader in training mental health professionals since 1968. We were thrilled to expand to full-time internships in 2020, achieve APA accreditation in 2025, and to now have the opportunity to train interns from well beyond our transborder community. Our desire to contribute to the field and support the next generation of talented, healthy therapists is a core value that guides our work.

As much as we hope to serve our interns, we also know we gain so much from them. In countless ways, interns help keep us energized, creative, progressive, and passionate. Our center thrives, in part, because of our training programs. I say this not only as the Training Coordinator, but also as a former intern myself (we won't talk about how many moons ago that was). You'll find that many of us—including the Program Director and the Master's Training Coordinator—trained here as well and have been fortunate to make this our professional home throughout our careers. I hope you'll quickly understand why and feel that same sense of belonging.

There are so many factors that make this a wonderful place to be. San Diego is a wonderful, multicultural place to live, work, and play. Our campus is beautiful, and our diverse student body brings a wealth of perspectives and experiences. As important as those things are, the true strength of our department is our people. Our team brings a tremendous amount of personal and professional lived experience along with endless passion and creativity to the work we do. They serve students not only within our office but also in countless ways across campus. We are connected to every corner of the university, partnering with academic colleges, community centers, and student services departments to support students through a plethora of programs and services.

I'm incredibly proud of all the amazing work my colleagues do. As there's way too many things to capture here, I hope you'll take some time to explore our website and learn about our efforts such as ASPIRE, biofeedback, therapy and support groups in partnership with community centers, peer programs, and Guardian Scholars Wellness Coaching, just to name a few.

We integrate our interns into nearly every aspect of our work, giving them opportunities to learn from and contribute to these programs while working side by side with us. Although each supervisor brings their own unique style and perspective, our overall training philosophy utilizes a developmental model. We see our interns as capable therapists while honoring and supporting each trainee's current stage of professional growth. Beyond expanding clinical skills, we strive to help interns deepen their professional identities and build healthy philosophies for client and self-care. We know therapists are most effective in their work when they are supported outside of the therapy office as well, and we aim to help interns develop habits to support a healthy work-life balance and navigate all that the world can bring.

We are honored to have been a highly competitive training site for decades. Each new cohort brings fresh energy and the opportunity for us to both shape the future of our field and be shaped by the talented individuals who join us. I hope you can feel the love for this work, for our interns, and for our community throughout our materials.

If you have any questions after reviewing our website and materials, please don't hesitate to reach out to me at tcarson@sdsu.edu. I wish you the very best as you navigate this challenging process, and I hope you match with a site where you feel supported, inspired, and excited to grow.

In community,

~Todd

Todd Carson, Psy.D.
Psychology Internship Training Coordinator,
Counseling Faculty, Psychologist,
Father, Soccer Fan, still plays outside



The Work of C&PS

In addition to interns, C&PS is staffed by a team of full-time and part-time counseling faculty, front desk staff, ASPIRE counselors, MFT & MSW trainees, and undergraduate peer educators. Our team of dedicated clinicians provides vital work across campus and the community, offering a wide range of mental health services.



Individual/Family Therapy

Like most university counseling centers, individual and couples therapies are the core of our work. We provide the services using a brief psychotherapy model.



Group Therapy

We have a robust group therapy program that includes coping skills groups, topic/experience-specific groups, and groups for different communities.



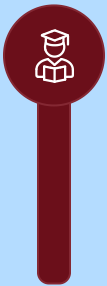
Psychophysiotherapies (biofeedback, EMDR, and more)

Our team of psychophysiotherapists provide HRV biofeedback and brief EMDR as well as support the integration of polyvagal techniques into other therapies



Talk It Out Sessions

Drop-in service providing informal and confidential consultation with our C&PS therapists, spaced across the week and campus to increase accessibility.



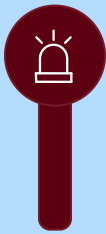
ASPIRE & Successful Community Living Programs

These unique innovative intervention and prevention programs utilize motivational interviewing and restorative justice models to support students who have been found in violation of community living standards.



Wellness Coaching for former foster youth

Our team of therapists support the Guardian Scholars program through personalized coaching to enhance resilience, well-being, and academic success.



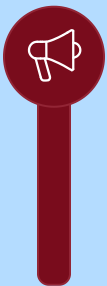
Athletics Collaborations

We have an embedded psychologist in the Athletic Department supporting student-athletes' mental health and performance.



Liaison with Community Centers

Faculty collaborate with on-campus community centers to extend mental health support and resources, reduce stigma, and increase accessibility.



Cross-Campus Outreach

Our faculty create and engage in workshops and presentations to promote mental wellness across every part of campus, supporting academic units, student services departments, student organizations, and more.



Peer Educators / Aztecs Reaching Aztecs / Active Minds

Student-led initiatives promoting C&PS services, outreaching around well-being topics, offering support and a sense of community to fellow students.

Our Setting (and our therapy dogs)

Counseling & Psychological Services (C&PS)

C&PS is on the 4th floor of the Calpulli Center, overlooking the southside of campus. Our **interdisciplinary team** of staff and faculty bring an immense amount of diverse professional and lived-experience to the work. Through triage, therapy, brief counseling and teaching, we provide direct services to approximately 10% of SDSU students on an annual basis. Through our outreach efforts (workshops, presentations, tabling, etc.), we further connect with nearly a quarter of all students each year. Thanks to student and administrative support, our team has grown over the last few years. We're thrilled to be well-resourced and supported in our mission to care for the whole student through innovative and culturally-informed services.



Luna is a cavalier and poodle mix, who joined the team in 2021.

Kuma is a mini Bernedoodle (Bernese mountain dog & poodle), who joined our team in the spring of 2026.

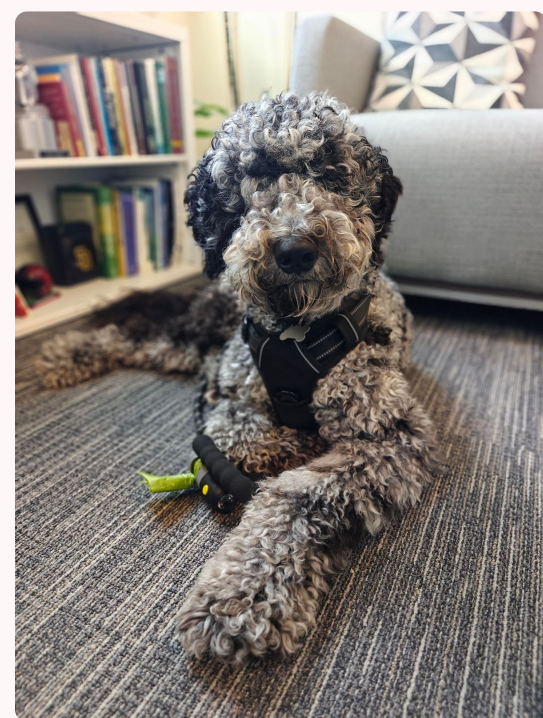


San Diego State University

SDSU stands upon a land that carries the footsteps of millennia of **Kumeyaay people**. As the current stewards of this space, SDSU is proud to be designated as both a **Hispanic Serving Institution** (HSI) and also as an **Asian American and Native American Pacific Islander-Serving Institution** (AANAPISI). SDSU has a diverse student population of more than **40,000 undergraduate and graduate students**, with more than 30% of those first generation students. SDSU is an **R1 research institution** and the athletics program is a member of the relaunched **PAC 12 conference**. SDSU is a flagship university of the 23 campus California State University system, the largest 4-year university system in the country.

San Diego "America's Finest City"

San Diego generally needs very little introduction, but let's brag a bit anyway. SD is well-known for year-round good weather and surf culture (70 miles of coastline!). As a transborder community and immigration hub, the diversity of people, food, communities, celebrations, etc. is wonderful and helps make this place special. The military culture is also strong as SD is home to the largest naval base on the west coast. The San Diego Zoo and Safari Park is world renowned and SD also has many amazing museums as well as nationally recognized theater culture. Sports fans can follow Wave FC and San Diego FC professional soccer teams at SDSU's Snapdragon stadium or catch the Padres at America's Finest Ballpark. From the coast to the mountains and desserts, the county is known as the most biodiverse county in the contiguous 48 states.



Pogi is a goldendoodle who is in training to join our team.

Training Objectives

The overall objectives of the C&PS training program are two-fold, guided by a **developmental-mentorship model**:

Comprehensive Training Experience

Provide a diversified and comprehensive training experience for emerging generalist professionals in the field of health service psychology, developing competence in both clinical and preventive interventions.

College Counseling Career Preparation

Prepare interns for a career as a psychologist in a college counseling center setting, with training across a variety of functions and culturally attuned approaches.

Healthy Therapist Development

While not an official training goal (how would we quantify it?!), we aim to model utilization of consultation, life-long learning, and actual self-care philosophies to interrogate our work practices and identify ways to make the work sustainable.



Sample intern Weekly Activities

The schedule listed below summarizes interns' typical weekly activities.

TRAINING & SUPERVISION

10 hours/week

Individual Supervision (including live)	3.0 hrs
Group Supervisions (1 hr each - clinical, ASPIRE, Biofeedback)	3.0 hrs
Supervision of Group Therapy	0.5 hrs
Didactic Trainings	2.5 hrs
Open Consultation Hour	1.0 hr <i>(0.5 in spring)</i>
Bounce Back Consultation	0.5 hrs <i>(spring only)</i>
Total	10 hours

DIRECT CLINICAL SERVICE DELIVERY

21.5 hours/week

Individual therapy	12 hrs <i>(10 in spring)</i>
Group therapy	1.5 hrs
ASPIRE cases	2.0 hrs
Biofeedback cases	1.0 hr
Successful Community Living intakes	1.0 hr
Phone Consultation	4.0 hrs
Bounce Back (spring only)	2.0 hrs
Total	21.5 hours

CASE MANAGEMENT & TOTAL

Case management	8.5 hrs
Total time	40 hrs/week

Direct Service Experiences

1	Individual Therapy Interns conduct individual therapy with diverse students who are experiencing a wide range of presenting problems. These presenting problems cross the spectrum from academic and developmental issues to serious mental illness. Treatment is provided within a brief-therapy model, but without defined session limits.
2	Group Therapy C&PS has a vibrant group therapy program, including both skill-based and process-oriented groups and workshops. Our current groups can be found on our C&PS Groups and Workshops webpage . The groups available for intern co-facilitation can change each semester and not all groups are available in any given semester. Interns co-facilitate groups with a licensed faculty member during the fall semester. During the Spring semester, interns may co-facilitate a current group offering or can use their own creativity and initiative to create and co-facilitate new groups that fit their interests and the needs of our students, if they so choose.
3	Phone Consultation/Triage and Crisis Intervention Most students' initial contact with C&PS occurs over the phone, via a 10-15 min call to identify needs and refer to appropriate services. At times, this may involve urgent and/or crisis interventions conducted in-person or via teletherapy. Interns receive ample training on these processes and protocols, as well as common referrals that interns might make to internal services as well as other on-campus and off-campus resources. C&PS does not provide after-hours emergency coverage, so interns are not required to be on-call.
4	ASPIRE This innovative intervention and prevention program utilizes Motivational Interviewing (MI) and assessment measures (Alcohol and/or Cannabis e-CheckupToGo) to support students found in violation of campus substance use policies. Through guided social norms based feedback and discussions about values alignment students assess their own use and are supported in making desired changes.
5	Biofeedback This program provides SDSU students who are experiencing symptoms of anxiety or academic stress (i.e., test anxiety, fear of public speaking/speaking in class, social anxiety, and panic disorder) with a one-on-one, four session intervention that employs a combination of breathing techniques and real-time heart rate/breathing data to help students gain confidence in their ability to calm their physiological responses under conditions of stress. The goal of the intervention is to reduce symptoms of anxiety and to improve academic performance.
6	Successful Community Living SCL supports students who have violated community standards by guiding them to reflect on the root causes of their actions and the impact of these actions on their communities. SCL begins with an individual assessment to gain a holistic understanding of the student and the context of the referral incident, as well as, determine appropriate interventions. Typically, the next intervention involves a 3-hour workshop with activities geared towards personal growth and community well-being. SCL is aligned with restorative justice in that it encourages personal transformation through self-reflection, emotion regulation, and interpersonal effectiveness.
7	Assessment Assessment opportunities are provided in the form of training on use of the Counseling Center Assessment of Psychological Symptoms (CCAPS), Nijmegen, and eCheckUpToGo instruments. These instruments inform the clinical work, utilized as both baseline measures and for intervention. In addition, interns complete mental health-related disability assessments for our Student Disability Services (SDS), which includes thinking through differential diagnosis and integrating clinical interview data into a coherent clinical picture complete with the impact of mental health concerns on student functioning.
8	Bounce Back This program is a resiliency-based, one-unit class for students on academic probation. Interns are instructors for one Spring semester section of the course, and they receive an additional 30 minutes of weekly consultation during this time to prepare and support them in their teaching duties. Class formats are small (typically around 20 students), and instructors are provided with additional support in the form of peer educators, who act as coaches and teaching assistants for the course. Classes focus on the development of academic and life skills in the context of positive psychology. This teaching experience is unique in that it requires both teaching skills and group process skills, as students in this class do best when a sense of group cohesion and mutual care and support permeates their learning experience. It is also an opportunity to mentor a peer educator in the collaborative effort to support and mentor students while maintaining appropriate boundaries between the teaching and counseling roles.
9	Outreach C&PS receives frequent requests to provide presentations on campus for various topics, e.g., stress management, healthy relationships, etc., and to participate in various outreach events on campus. Interns are required to engage in at least two outreach activities per semester.

Additional Requirements ...

- Case Presentations:** Make two formal case presentations in group supervision — one in the Fall semester and one in the Spring semester.
- Psychiatric Consultations:** Attend periodic psychiatric consultations with psychiatrists from Student Health Services to consult regarding common cases as appropriate.
- Outreach Presentations:** Complete a minimum of two outreach presentations per semester (four total).
- SDS Assessments:** Complete a minimum of two SDS assessments during the training year for students seeking accommodations for mental health related diagnoses.
- Evening Clinic Shift:** Complete one evening clinic shift from 4:30–6:30 pm on Monday or Tuesday nights in either the Fall or Spring semester.
- Research Presentations:** Complete two research presentations to C&PS faculty during the summer semester.

Training/Supervision Experiences

Individual Supervision

- 2 hours each week with primary supervisor
- Switch supervisors for second half of the year. Discuss theory and case conceptualizations, interpersonal dynamics, the supervisory relationship, and career development.
- Formal evaluations of progress toward training goals are completed with supervisor in the middle and end of training year

Mirror Supervision and Recorded Sessions

- 1 hour of live supervision, with primary supervisor viewing a session from behind a one-way mirror.
- While potentially anxiety-provoking initially, the experience is often the source of the most significant growth, due to wholistic feedback
- All in-person sessions are recorded and can be reviewed in supervision as well

Group Supervision

- 1 hour weekly with training coordinators
- Discuss clinical situations, policy and procedure questions, as well as individual and group processes
- This experience is a rich opportunity to learn and grow from the experiences and expertise of other interns, as well as being a bonding experience for the training cohort as a whole.

Didactic Training Seminars

- 2.5 hours weekly
- 1.5 hour block that alternates between Clinical and Professional Issues and Diversity and Belongingness Topics
- 1 hour block that alternates between Supervision and Outreach

Open Consultation Hour

- 1 hour weekly
- Dedicated and unstructured space for all faculty and interns to consult as needed
- Great opportunity for interns to tap into the vast professional and personal lived experience of our team

Group Therapy Supervision

- 30 minutes each week
- interns meet with the faculty member co-facilitating their group. This time is used flexibly for group preparation and planning, as well as processing group and facilitator dynamics.

ASPIRE Group Supervision

- 1 hour each week meet with the ASPIRE Supervisors/ Program Coordinators
- Focused on the application of Motivational Interviewing (MI) principles, theory, and techniques as well as eCheckupToGo assessments

Psychophysio-therapies Group Supervision

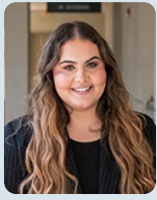
- 1 hour each week meet with the faculty Supervisors/ Program Coordinators
- Discuss the application of biofeedback principles and techniques to specific clinical cases as well as ways to integrate polyvagal theory into clinical work

Bounce Back Group Consultation

- 30 minutes each week during the Spring semester with faculty Program Coordinators
- Discuss teaching and group facilitation skills
- Share ideas about class modules
- Gain support in conducting administrative aspects of the role

Meet Our Most Recent Interns

Our internship program thrives on the dedication and diverse perspectives of our current cohort. Get to know the interns who are making a significant impact and glean some valuable advice from their experiences during AY 25-26.



Natalie Benjamin, M.A

Azusa Pacific University PsyD.

Post doc: Private practice

"Some of my favorite parts of each day were the small moments in between, the morning check-ins, supervision sessions, and those brief but meaningful conversations with colleagues in the hallways. Those connections reminded me the immense support throughout my journey and, of course, I can't forget the therapy dogs who never failed to put a smile on my face.



Grey Walbrink, M.A

Azusa Pacific University PsyD.

Post doc: ASPIRE at SDSU C&PS

"Something that I will always remember is the ways in which I was supported and encouraged by my colleagues throughout the year."



Shareef Salaam, M.A

National University JFK School of Psychology PsyD.

Post doc: ASPIRE at SDSU C&PS

"One of the most memorable aspects of my internship at SDSU Counseling & Psychological Services was experiencing the genuine sense of community that exists within the department. During the holiday season, the staff came together to celebrate by sharing a feast that reflected the rich cultural diversity of our team. Everyone contributed dishes that represented their heritage, creating not only an incredible meal but also an opportunity to learn about and appreciate one another's traditions. We also participated in a lively gift exchange, where the friendly competition over gifts filled the room with laughter and joy.

What has stayed with me most, however, was a simple act of kindness that embodied the values of C&PS. During one of the holiday celebrations, I was supporting a student in crisis and was unable to join everyone for the meal. By the time I finished, I had missed the opportunity to eat. Without me asking, Priscilla thoughtfully prepared a plate of food and brought it to my office. She gently reminded me that it was important to nourish myself and take care of my own well-being while caring for others.

Her compassion brought tears to my eyes. It was such a small gesture, yet it communicated that I mattered, that my well-being mattered, and that I was truly part of the community. To this day, it remains one of the kindest things anyone has ever done for me in the workplace. That experience perfectly reflects the culture of C&PS—a culture rooted in compassion, community care, and genuine concern for one another. I will always cherish my time there and carry those values with me throughout my career."

Application Format & Requirements

Our internship program in Health Service Psychology at C&PS is a member of the Association of Psychology Post-Doctoral and Internship Centers (APPIC), operating under program #252411. As an APPIC member, C&PS participates in the national internship matching process by submitting its ranking list to the National Matching Service. Our internship site agrees to abide by the APPIC policies, including that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant.

3 Full-Time

Internship
positions
offered
annually

All applications must be submitted online through the APPIC website using the standard Application for Psychology Internships (AAPI) form. No supplementary materials beyond standard AAPI requirements are needed. All application materials must be received by the specific deadline published in our current APPIC directory listing. Relevant information about the Match, including procedures and important dates, can be found at www.natmatch.com/psychint/. Applicants must follow all instructions for application through the online AAPI, accessible via the APPIC website: www.appic.org.

Required Qualifications	Preferred Qualifications
- Enrolled in doctoral programs accredited by the American Psychological Association (APA) or the Canadian Psychological Association (CPA) - Minimum 500 intervention hours, including at least 125 hours of individual therapy - At least one group therapy experience - Dissertation proposal must be successfully defended by the time of ranking deadline. - Candidate must be legally authorized to work in the United States. - Candidate must be free of any serious legal or disciplinary actions.	- Previous clinical experience within a college counseling center, or specific experience working with young adults. - A strong academic record in graduate school, particularly in key courses such as diversity, ethics, psychotherapy, and practicum. - Demonstrated experience working with diverse client populations, especially across race, gender, and sexual orientation. - Dissertation data collected by the time of the interview - Strong recommendation letters from 3 clinical supervisors Bonus: Proficiency in more than one language.

Tips from Todd...

Our internship has been super competitive. We had 200 applications for just 3 positions for AY 26-27!! If you are interested in us, I encourage you to pay attention to the details and make sure your application is as accurate and thorough as possible. Here are some tips that can help you when applying to us (and probably any time you're applying for a position).

APPI details	Recommendations	Qualifications
Make sure all your experience numbers are accurate in the APPI and have transferred appropriately. We can only review what we see in the APPI. We use these in our screening process, so ensuring accuracy gives you your best shot.	Make sure your recommenders will give you strong support. I suggest you ask them this when asking if they will provide a rec. Ask them early and make sure they submit on time.	Ensure you meet the minimum qualifications and are strong with some, if not all, preferred qualifications. You can also speak to areas of strengths and address areas of relative weaknesses in your cover letter.

Selection Process



Internship Training Faculty

While interns are well-connected to and be supported by all the faculty and staff at C&PS, there are specific faculty who have dedicated roles within the training program. These faculty, and their respective roles, are listed here:



Todd Carson, Psy.D.

Psychology Training
Coordinator & Group
Supervisor



**Maddie Borkenhagen,
LCSW**

Masters Training Coordinator &
Group Supervisor



Michael Juan, Ph.D.

Supervisor & Director



Mark Teles, Ph.D.

Supervisor



**Fabian Escobedo,
LCSW**

Biofeedback Coordinator &
Seminar Leader



**Cristina Antonucci,
Psy.D.**

Biofeedback Coordinator &
Seminar Leader



Leslie Wilson, Ph.D.

ASPIRE Co-coordinator



Jerry Kropp, Psy.D.

ASPIRE Co-coordinator



**Devon Berkheiser,
Psy.D.**

Seminar Leader



**Emily Roberts-Parker,
Psy.D.**

Seminar Leader



Zemed Berhe, Ph.D.

Bounce Back Co-coordinator



Diana Bull, Ph.D.

Bounce Back Co-coordinator

For more detailed information regarding our faculty and staff, please click on the following link:

<https://sa.sdsu.edu/cps/talk-with-a-therapist/staff>..

Internship Commitment, Salary, Benefits, and Other Support

The SDSU internship program is a full 12-month commitment running from **August 2nd, 2027 to July 31st, 2028**, fully integrating interns into the academic and clinical community.



Total Training Hours

Licensing boards, programs, and accrediting bodies can count hours in different ways and our generous vacation, illness, and holiday can impact overall hours. We work to ensure the experience meets your current requirements and future licensing needs, with a 2000 hour maximum.



Direct Service

At the heart of training is the provision of clinical services to students. Interns provide at least 500 hours of direct service regardless of the number of total training hours completed. Reaching minimums of total and/or direct service hours does NOT conclude the internship early.



Annual Salary

C&PS offers a regionally competitive salary. The year also counts towards CalPERS service, which is transferable towards benefits and retirement in the CSU or other state agencies in CA over the course of your career.



University Holidays

Scheduled campus closures in addition to vacation and sick leave



Vacation/Personal Days

Interns accrue 2 vacation days each month and are also entitled to a personal day in each calendar year



Illness Days

Interns accrue 1 illness day each month to care for themselves or a sick family member

Benefits & Support



Health Insurance

Comprehensive medical, dental, and vision coverage. In most years, a **zero-cost option** is available for individuals and their dependents and/or partners.



Private Office

Each intern is assigned an **individual office** equipped with a laptop computer and iPad. Interns are welcome to decorate their spaces and make them their own.



Faculty Privileges

Interns are fully integrated into the academic community with all the perks of being faculty members, including access to faculty parking and library privileges



Professional Development

Opportunities for additional growth within the department, with time for **external development** or to complete proposal and/or dissertation processes.

Initial Placements Post-Internship

Our full-time APPIC internship commenced with the 2021-2022 internship year and became fully accredited during AY24-25. As such, recruitment for AY26-27 was the first full recruitment post accreditation. The following data represents interns from the last three cohorts (AY23-24 through AY 25-26). The AY 23-24 cohort had only two interns.

8
Total Interns
in the last 3 cohorts

2
Returned to Doctoral Program
to complete other requirements

50%
UCC Postdoctoral Placements
over the last 2 cohorts

67%
AY25-26 cohort
returned to SDSU C&PS as postdocs

The following table outlines the initial placement settings. For former trainees working in more than one setting, the listed setting reflects their primary position.

Setting	Postdoctoral Residency	Employed Position
Academic teaching	0	0
Community mental health center	0	1
Consortium	0	0
University counseling center	3	0
Hospital / Medical Center	0	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	2
Other	0	0

Membership & Accreditation Status

San Diego State University's Psychology Internship Training Program is a proud member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) since 2020. We strictly adhere to all APPIC guidelines and policies to ensure a fair and ethical application and matching process.

🛡️ MEMBER SINCE 2020

APPIC Membership

Association of Psychology Postdoctoral and Internship Centers

👤 ACCREDITED SINCE FEB 2025

APA Accreditation

American Psychological Association — Full Accreditation Status

APA Accreditation Inquiries

Questions regarding the program's accredited status should be directed to the Commission on Accreditation at the American Psychological Association:

Office of Program Consultation and Accreditation

American Psychological Association

750 1st Street, NE, Washington, DC 20002-4242

Phone: 202-336-5979

Email: apaaccred@apa.org

Web: apa.org/ed/accreditation