

2021 Transfer Bridge Post-Survey

Red ID: _____

| Knowledge of Student Support Services | I know how to | use I know who | ere it is located | I know who to go to |) |
|---|--|--|----------------------|--|----------|
| | Somemer of the solution of the | To to silling to the second se | Outo of contra | Somemer et all a solution of the solution of t | · tolli |
| EOP Counseling Services | | | | | |
| EOP Academic Advising | | | | | |
| EOP Learning Support Center | | | | | |
| Student Abilities Success Center | | | | | |
| Counseling & Psychological Services | | | | | |
| Student Health Services (Pharmacy, Primary Care) | | | | | |
| Career Services | | | | | |
| Financial Aid Office | | | | | |
| Library Services | | | | | |
| Registrar's Office | | | | | |
| Pride Center | | | | | |
| Women's Resource Center SDSU Black Resource Center | | | | | |
| Center for Intercultural Relations | | | | | |
| Native Resource Center | | | | | |
| Latinx Resource Center | | | | | |
| Asian Pacific Islander Desi American Center | | | | | |
| Undocumented Resource Center | | | | | |
| Commuter Center | | | | | |
| Well Being & Health Promotion | | | | | |
| Knowledge of the Campus | Not familiar at all | Somewhat Familiar | Quite a bit familiar | Very familiar | |
| I am familiar with the campus | П | П | П | | |
| I know where my academic department (building) is located (for my major) | | | | | |
| I know who to go to (in my academic department) to ask questions regarding my major | | | | | |
| Knowledge about Grad School | Not familiar at all | Somewhat Familiar | Quite a bit familiar | Very familiar | |
| I know if I am ready for graduate school | | | | | LL C2 |
| I know what the requirements are to apply to graduate school | | | | | T PAGE |
| I know how to ask faculty for guidance regarding grad school | П | | | | NEX. |
| I know if grad school is important for my career | | | | | NO |
| I know how to ask faculty for letters of recommendation for graduate school | | | | | |
| | | | | | Ž |
| I know the importance of planning early for graduate school | | | \sqcup | \sqcup | 5 |

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2021 Transfer Bridge Pre-Survey

| Financial Aid and Career Services: I know | Not familiar at all | Somewhat Familiar | Quite a bit familiar | Very familiar |
|--|---------------------|-------------------|----------------------|---------------|
| What a grant is | | | | |
| How to use AidLink to check my financial aid award | | | | |
| What a subsidized loan is | | | | |
| What an unsubsidized loan is | | | | |
| What work study is | | | | |
| Career Services: I know | Not familiar at all | Somewhat Familiar | Quite a bit familiar | Very familiar |
| Where to go to find an on-campus job | | | | |
| Where to go to find an off-campus job | | | | |
| Where to go to find an internship | | | | |
| Faculty Expectations: I know | Not familiar at all | Somewhat Familiar | Quite a bit familiar | Very familiar |
| The faculty expectations for proper citations | | | | |
| How to interact with my professors inside the classroom | | | | |
| How to interact with my professors outside the classroom | | | | |
| How to set up an appointment with my professors | | | | |
| What the proper etiquette is in a classroom setting (e.g., no texting, arriving late to class, etc.) | | | | |
| | | | | |
| Assistant Deans: I know | Not familiar at all | Somewhat Familiar | Quite a bit familiar | Very familiar |
| Assistant Deans: I know I know the role of the Assistant Dean | Not familiar at all | Somewhat Familiar | Quite a bit familiar | Very familiar |
| | _ | Somewhat Familiar | Quite a bit familiar | Very familiar |
| I know the role of the Assistant Dean | | | Quite a bit familiar | Very familiar |
| I know the role of the Assistant Dean I know how the Assistant Deans can help me with my transfer issues I know how the Assistant Deans can help me understand the structure in | | | Quite a bit familiar | Very familiar |
| I know the role of the Assistant Dean I know how the Assistant Deans can help me with my transfer issues I know how the Assistant Deans can help me understand the structure in my College I know how the Assistant Deans can help me understand the University | | | Quite a bit familiar | Very familiar |
| I know the role of the Assistant Dean I know how the Assistant Deans can help me with my transfer issues I know how the Assistant Deans can help me understand the structure in my College I know how the Assistant Deans can help me understand the University structure I know how the Assistant Deans can help me understand my | | | Quite a bit familiar | Very familiar |
| I know the role of the Assistant Dean I know how the Assistant Deans can help me with my transfer issues I know how the Assistant Deans can help me understand the structure in my College I know how the Assistant Deans can help me understand the University structure I know how the Assistant Deans can help me understand my responsibilities towards completing my major | | | Quite a bit familiar | Very familiar |
| I know the role of the Assistant Dean I know how the Assistant Deans can help me with my transfer issues I know how the Assistant Deans can help me understand the structure in my College I know how the Assistant Deans can help me understand the University structure I know how the Assistant Deans can help me understand my responsibilities towards completing my major I know how the Assistant Deans can help me with my academic struggles I know how the Assistant Deans can help me graduate (hints and tips for | | | Quite a bit familiar | Very familiar |
| I know the role of the Assistant Dean I know how the Assistant Deans can help me with my transfer issues I know how the Assistant Deans can help me understand the structure in my College I know how the Assistant Deans can help me understand the University structure I know how the Assistant Deans can help me understand my responsibilities towards completing my major I know how the Assistant Deans can help me with my academic struggles I know how the Assistant Deans can help me graduate (hints and tips for success) | | | | |
| I know the Assistant Deans can help me with my transfer issues I know how the Assistant Deans can help me understand the structure in my College I know how the Assistant Deans can help me understand the University structure I know how the Assistant Deans can help me understand my responsibilities towards completing my major I know how the Assistant Deans can help me with my academic struggles I know how the Assistant Deans can help me graduate (hints and tips for success) Student Services Portals: I know | Not familiar at all | | | |
| I know the Assistant Deans can help me with my transfer issues I know how the Assistant Deans can help me understand the structure in my College I know how the Assistant Deans can help me understand the University structure I know how the Assistant Deans can help me understand my responsibilities towards completing my major I know how the Assistant Deans can help me with my academic struggles I know how the Assistant Deans can help me graduate (hints and tips for success) Student Services Portals: I know How to use Canvas for class assignments | Not familiar at all | | | |
| I know the Assistant Deans can help me with my transfer issues I know how the Assistant Deans can help me understand the structure in my College I know how the Assistant Deans can help me understand the University structure I know how the Assistant Deans can help me understand my responsibilities towards completing my major I know how the Assistant Deans can help me with my academic struggles I know how the Assistant Deans can help me graduate (hints and tips for success) Student Services Portals: I know How to use Canvas for class assignments How to use Web Portal to register for my classes | Not familiar at all | | | |

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2021 Transfer Bridge Pre-Survey

| History of EOP, Imposter Syr | ndrome: I know | Not familiar at all Sor | mewhat Familiar | Quite a bit familiar | Very familiar |
|---|--|--|---|---|--|
| | The history of EOP | | | | |
| How to recognize I | mposter Syndrome in myself | | | | |
| Sense of Belonging | | EOP Staff | | P Students | SDSU Campus |
| | | September 1 Septem | Solution of the second of the | 1 486 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | Signature of the signat |
| I believe | thatcare(s) about me | | | | |
| I believe that | care(s) about my success | | | | |
| I feel that suppo | orts my academic success | | | | |
| | I feel supported by | | | | |
| | I feel like I matter to | | | | |
| | I feel connected to | | | | |
| | I feel like I fit in with | | | | |
| Man Woman Trangender Man Non-binary Prefer not to disclose Age: | Asian American (excludin | or African American Filipino Segmentian III | | sian (e.g., Indian, Pakis sian (e.g., Hmong, Laol Wh Multiethnic | |
| • | grandparents) ——— are children? ——— | | _ | urs do you work in a v | 1-9 hours |
| Highest academic degree planned (mark only one): Bachelor's Master's Doctorate Medical Law Other (places exceiv) | How did you hear about | the Transfer Bridge Progr | am? | | |
| Other (please specify) In order to save this completed document, please click print and then save as a pdf. Please email the completed form to Roberto Guzman at rguzman@sdsu.edu | | | | | |

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